

## ATTACHMENT A: DESIGNATION AND RECOMMENDED CONDITIONS

Designation unique identifier	To be advised
Requiring Authority	Minister of Education
Designation Purpose	Education Purposes
Site identifier	Site name: Te Kura Kaupapa Māori o Ngāringaomatariki Legal Description: Lot 5 Deposited Plan 388478 Physical Address: 9 Tawa Avenue, Kaiwaka Site description: Te Kura Kaupapa Māori o Ngāringaomatariki and Puna Reo
Underlying zone	Rural
Lapse Date	1 March 2034 if not given effect to before this date

### Conditions

#### 1. Purpose

“Educational Purposes” for the purpose of this designation shall, in the absence of specific conditions to the contrary:

- a) Enable the use of the facilities on the designated site by and for the educational benefit of any pre-school and school age students (i.e.: years 0 to 13) regardless of whether they are enrolled at an institution located on that designated site;
- b) Enable the provision of supervised care and study opportunities for students outside school hours in school facilities;
- c) Enable the provision of community education (e.g.: night classes for adults) outside school hours in school facilities;
- d) Include but not be limited to the provision of academic, sporting, social and cultural education including through:
  - i. Formal and informal recreational, sporting, and outdoor activities and competitions whether carried out during or outside school hours;
  - ii. Formal and informal cultural activities and competitions whether carried out during or outside school hours; and
  - iii. The provision of specialist hubs and units (including language immersion units and teen parenting units) for students with particular educational requirements or special needs;
- e) Enable the use of facilities for the purposes associated with the educational of students including school assemblies, functions, fairs and other gatherings whether carried out during or outside school hours;
- f) Enable the provision of associated administrative services; car-parking and vehicle manoeuvring; and health, social services and medical services (including dental clinics and sick bays); and
- g) Enable housing on site for staff members whose responsibilities require them to live on site (e.g. school care taker) and their families.

**2. Lapse Date**

The designation shall lapse on the expiry of 10 years from the date on which it is included in the District Plan if it has not been given effect to before the end of that period.

**3. Definitions**

In these conditions the following terms are used, as defined:

“District Council” means the Chief Operating Officer, Kaipara District Council or their delegate.

“Requiring Authority” means the Minister of Education or their nominee.

**4. General**

The Requiring Authority shall give notice in writing to the District Council of the intention to commence works at least two months prior to the start of any construction activities on site.

The Requiring Authority shall ensure that all contractors working within the site have been provided with a copy of these conditions are aware of their requirements.

**5. Outline Plan Exemption**

That an outline plan of works shall not be required for:

- a) Any internal building works other than those that result in a net increase in the number of classrooms or classroom equivalents;
- b) General building maintenance and repair including but not limited to re-painting, recladding, and re-roofing;
- c) Installing, modifying, and removing playground furniture and sports structures (e.g. goal posts), and shade canopies;
- d) Amending any internal pedestrian circulation routes/pathways;
- e) Installing, maintaining or repairing any in ground infrastructure services such as stormwater, sewerage and water lines and connections, including any ancillary earthworks;
- f) Provision of landscaping and gardens, provided that it does not conflict with any designation condition or alter landscaping required as mitigation as part of an outline plan for other works;
- g) General site maintenance and repair work, or boundary fencing otherwise permitted by the Kaipara District Plan;
- h) Installing, modifying, or removing minor ancillary buildings and structures (e.g. garden/storage sheds, temporary construction buildings/offices); or
- i) Any temporary mobile facilities or structures (e.g. oral health clinic, life education class, emergency generator).

## 6. Noise

The noise level arising from the operation of the school must comply with the following noise levels when measured within the boundary of any residentially zoned site, or within the notional boundary 20m from any dwelling on any site in any rural zone:

Time	Noise Level (Leq) dBA
Monday to Saturday 7am to 10 pm	55 dB LAeq (15 min)
Sunday 9am to 6pm	
All other times	45 dB LAeq (15 min) 75 dB L AF max

These noise levels shall not apply to noise from standard school outdoor recreational activities occurring between 8am and 6pm Monday to Saturday.

Noise levels shall be measured and assessed in accordance with NZS 6801:2008 "Measurement of Environmental Sound" and NZS 6803:1999 "Acoustics – Construction Noise".

Noise from construction shall not exceed the limits recommended in, and shall be measured in accordance with, New Zealand Standard NZS 6803:1999 "Acoustics – Construction Noise".

## 7. Setbacks

The minimum building setback from boundaries shall be:

- a) 10m from road boundaries
- b) 3m from all other boundaries

"Building" in the context of this condition means a permanent structure intended for occupation by people or chattels.

## 8. Landscape Plan

As part of the first Outline Plan, the Requiring Authority shall prepare a Landscape Plan to be implemented to mitigate the landscape and visual effects of the property on any existing or consented dwellings at 148 Settlement Road, 178 Settlement Road, 4 Vista Lane, 15 Vista Lane, 22 Tawa Avenue, 40 Tawa Avenue, 50 Tawa Avenue and the lot legally described as SEC2 SO 21917. The Landscape Plan shall be prepared by a suitable qualified and experienced Landscape Architect and shall include:

- a) A site layout plan showing areas to be planted to mitigate visual amenity effects.
- b) A schedule of the species to be planted including botanical name, average plant size time of planting, plant density and average mature height of each.
- c) Maintenance requirements for a three-year period following planting.
- d) Details regarding the timing of all plantings and intended time frame by which suitable mitigation will be achieved.

**9. Design Statement**

As part of the first Outline Plan and any subsequent outline plan to increase classrooms or classroom equivalents, the Requiring Authority shall provide in writing a statement summarising the outcomes of any internal design review process in relation to the layout and design of buildings, including any building design features to reduce the apparent bulk and scale of the proposed building/s.

**10. Stormwater Management Plan**

As part of the first Outline Plan and any subsequent outline plan to increase classrooms or classroom equivalents, the Requiring Authority shall provide a Stormwater Management Plan prepared by a suitably qualified and experienced engineer. That Plan shall address the collection, diversion, and disposal of stormwater generated on the site from any/all buildings and impervious surfaces. Where any specific stormwater management (such as attenuation) or treatment is required, that shall be identified and installed at the appropriate time. Any upgrading of existing Council drainage channels identified in the Plan (including any new discharge structures) shall be undertaken subject to approval of the Council's appropriate asset manager.

**11. On-Site Carpark**

As part of the first Outline Plan and any subsequent outline plan to increase classrooms or classroom equivalents, the Requiring Authority shall undertake a parking study. The parking study shall be done by an appropriately qualified engineer and/or transportation planner to determine the appropriate amount of staff and visitor car parking. Any recommendations made in the parking study are to be incorporated into the Outline Plan.

**12. Pick-Up/Drop-Off Facility**

An on-site pick-up and drop-off facility designed to accommodate buses and private vehicles shall be provided. The number and design of pick up and drop off bays shall be determined by an assessment of the peak demand, to be demonstrated by a transport assessment by an appropriately qualified engineer and/or transportation planner. This assessment is to be submitted as part of the first outline plan and any subsequent outline plan to increase classrooms or classroom equivalents.

**13. Travel Plan**

Prior to opening of the school, the Requiring Authority shall, either directly or through the School Board of Trustees, develop a Travel Plan which provides specifically for measures to reduce private motor vehicle dependence. The Travel plan shall be maintained and regularly updated to respond to changes to the school and transport system while the school is operating under this designation.